

Lesson 29 Circle each adjective that *describes* or tells *what kind*. Underline each adjective that tells *how many*. Draw a box around each article (*a, an, the*).

1. An ancient oak leans over the bank of the lake.
2. Its numerous roots dip into the placid water.
3. A rope is tied to a high branch.
4. I have swung on it on many warm afternoons.
5. You should stand on the grassy bank and grab the thick rope.
6. Swing out over the deep, clear water.
7. Then let go and plunge in with a thunderous splash.
8. You may descend to a depth of ten feet.
9. Everything looks green under the glassy surface.
10. The cold water may make you feel breathless.
11. A few seconds of vigorous swimming will make you warm.
12. If you swim to shallow water, you can do impressive handstands.
13. You might even see a white egret fishing with its long beak in the slender reeds.
14. Then you can swim to shore and scramble up the slippery bank.
15. After a brief rest, you can catch the rope and swing again.

Lesson 30 Circle each demonstrative adjective. Underline each demonstrative pronoun.

1. This store sells loose beads for making jewelry.
2. I made this the last time I came here.
3. That is an interesting bracelet; how did you make it?
4. I strung these beads on wire and made loops to form flower petals.
5. What are those beads in the center of each flower?
6. Those are seeds with holes drilled through them.
7. These beads in the big jar are made out of old buttons.
8. Those beads over there are made of plastic.
9. This is a cowry shell.
10. People once used these shells as money.
11. Look at those colorful beads in the basket.
12. Craftspeople molded those out of multicolored glass.
13. That is my favorite one.
14. This wooden bead is carved in the shape of a turtle.
15. These would make a beautiful bead necklace.

Name _____