

Lesson 11 Add the correct punctuation mark to each sentence. Then label each sentence *declarative*, *interrogative*, *imperative*, or *exclamatory*.

1. Would you like to see a movie with me _____
2. Yes, that would be fun _____
3. Let's see what is playing _____
4. What kinds of movies do you like _____
5. I like animated movies the best _____
6. Animated movies are so childish _____
7. Could we see a comedy instead _____
8. Sure, I like comedies, too _____
9. Let me use your computer to look up movie times _____
10. Here's a good comedy that starts in 30 minutes _____
11. Do you think we can make it _____
12. We can if we leave right now _____
13. Slow down or we'll be in an accident _____
14. Wow, what a long line _____
15. It has to be a good movie if so many people are waiting to see it _____

Lesson 12 Write *S* next to each simple sentence and *CD* next to each compound sentence. Circle the comma and conjunction or the semicolon in each compound sentence.

1. Emily is enjoying a summer day at the beach. _____
2. Hearing waves crash onto the shore is soothing, and watching them is mesmerizing. _____
3. The sand is warm from the sun, and Emily feels warm, too. _____
4. She takes out her sandwich; she has also packed a book. _____
5. What a perfect lazy day it is! _____
6. A toddler waddles toward Emily, and she smiles at him. _____
7. He looks like he will fall, but he catches himself. _____
8. He seems keenly interested in Emily. _____
9. She smiles and says hello. _____
10. The wobbly toddler is startled, and he runs toward his parents. _____
11. Emily waves good-bye, and then she turns back to watch the waves. _____
12. The beach is not always this sunny and pleasant. _____
13. Clouds block the sun, and a cold wind blows on many days. _____
14. The wind can kick up the sand, and a visitor can be freezing cold even with a parka on. _____
15. Emily finishes her sandwich and opens her book. _____