

Lesson 3 Each sentence has a compound subject or a compound predicate. Circle the two or three simple subjects that make up each compound subject. Underline the two verbs that make up each compound predicate.

1. Brittany, Kevin, and I went ice-skating on Saturday.
2. The Polar Bears and the Walruses were finishing their hockey game.
3. We watched the end of the game and huddled together for warmth.
4. Then we laced our skates and stepped onto the ice.
5. I slipped on the ice and fell.
6. The ice was cold and soaked my clothes.
7. Kevin and Brittany helped me back onto my feet.
8. I gripped the ice rink wall and steadied myself.
9. My friends and I skated in large circles around the ice rink.
10. Kevin skated backward and impressed us with other fancy moves.
11. Brittany and Kevin suggested some hot chocolate as a treat.
12. I carefully hopped off the ice and followed my friends to the cafeteria.
13. The ice sweeper drove onto the ice and smoothed its surface.
14. Loud music blared from speakers and beckoned us back onto the ice.
15. We were tired but skated until closing time.

Lesson 4 Circle each direct object in each sentence. If the sentence contains an indirect object, underline it.

1. Hank wags his tail impatiently.
2. Roger walks him every day after school.
3. Today Roger is taking Hank to a park several blocks away.
4. Well-behaved Hank puts his leash in his mouth.
5. Scents along the way distract Hank.
6. He sniffs every shrub, tree, and rock enthusiastically.
7. A mother with a stroller approaches Hank and Roger cautiously.
8. Hank's large size intimidates most people and even other dogs.
9. Nobody has any reason for fear, in Roger's opinion.
10. Roger tells the mother stories about sweet Hank.
11. She finally allows her child out of his stroller.
12. The happy child pets Hank lovingly.
13. Hank thoroughly enjoys this attention from the child.
14. Roger has taught Hank some tricks.
15. Roger gives Hank a treat and a pat on the head after each trick.