

Lesson 3 Each sentence has a compound subject or a compound predicate. Circle the two or three simple nouns or pronouns that make up each compound subject. Underline the two verbs that make up each compound predicate.

1. Marisa and Rachel play on a soccer team together.
2. Kelly, Raph, and I watched one of their games.
3. Rachel ran down the field and trapped the ball.
4. The goalie and a defensive player ran towards her.
5. Rachel saw Marisa and kicked the ball to her.
6. Marisa took a shot and scored a goal.
7. Raph and Kelly cheered.
8. I put two fingers in my mouth and whistled.
9. We shouted and clapped for a long time.
10. Marisa, Rachel, and I went out for pizza after the game.
11. Rachel and I wanted pizza with mushrooms and pepperoni.
12. Marisa dislikes mushrooms and suggested olives instead.
13. I went to the counter and ordered a large pizza.
14. Mushrooms and pepperoni were on one half of the pizza.
15. The other half was for Marisa and had olives on it.

Lesson 4 Circle each direct object in the sentences below.

1. An artist painted a mural in my neighborhood.
2. I watched her every afternoon.
3. First she sketched a plan.
4. She drew dancers at a carnival.
5. The artist chose bright colors at the paint store.
6. Then she mixed the colors together into new shades.
7. She built a scaffold next to the wall.
8. The scaffold raised her to the level of the mural.
9. The artist painted masks and feathers on the dancers.
10. One dancer in the mural carries a huge, colorful umbrella.
11. Another juggles flaming torches.
12. Some of the dancers resemble people in my neighborhood.
13. I recognized the face of my math teacher on the juggler.
14. One acrobat actually resembles me!
15. Everyone likes the new mural.