

Lesson 1 Circle the complete subject in each sentence. Underline the complete predicate.

1. I am taking guitar lessons.
2. My lessons are on Thursdays.
3. Some of the exercises are difficult.
4. I practice really hard.
5. My teacher doesn't know any new songs.
6. His favorite songs are from the 1980s.
7. Alternative music is my favorite.
8. I took my teacher a tape of my favorite song.
9. He figured out the chords.
10. Most of the chords were actually very simple.
11. I learned them with no trouble.
12. My love for the song made practicing fun.
13. We played it together last week.
14. My teacher liked the song a lot.
15. Our lessons are teaching him about today's music.

Hint: place a divider
in front of verb
- all words b4 divider
are usually complete
subject
- all words after
divider are
usually
complete
predicate.

Lesson 2 Circle the simple subject in each sentence. If the subject is understood *you*, write *you* on the line. Underline the simple predicate.

1. Hummus is a Middle Eastern dish. _____
2. My sister gave me the recipe. _____
3. ^(you) Pour a can of garbanzo beans into a blender. you
4. Some people call garbanzo beans chick peas. _____
5. ^(you) Squeeze one whole lemon over the beans. you
6. I use even more lemon sometimes. _____
7. ^(you) Add crushed garlic, olive oil, salt, and tahini. you
8. Tahini is sesame seed paste. _____
9. The action of the blender squashes the beans. _____
10. Hummus on pita bread makes a great sandwich. _____
11. ^(you) Slice the bread into two half-circles. you
12. ^(you) Open the pita pocket carefully with your hand. you
13. This bread breaks sometimes. _____
14. ^(you) Put hummus, lettuce, tomato, and anything else into the pocket. you
15. Many people simply dip the pita into the hummus. _____

Name _____