

Read and Discover

Making the Subject and Verb Agree

Lesson 36

Participants in civil rights struggles often face danger.

Circle the boldfaced noun that is the simple subject. Is the noun singular or plural? _____ Underline the verb. Does it end with *s* or *es*? _____

The **subject** and its **verb must agree**. Add *s* or *es* to a verb in the present tense when the subject is a singular noun or *he*, *she*, or *it*. Do not add *s* or *es* to a verb in the present tense when the subject is a plural noun or *I*, *you*, *we*, or *they*. Be sure the verb agrees with its subject and not with an object of a preposition that comes before the verb.



Remember to use this information when you speak, too.

See Handbook Section 17

Part 1

Circle the simple subject or subjects in each sentence. Underline the correct form of each verb.

1. The courage and dedication of John Lewis (*is/are*) remarkable.
2. Today this veteran of civil rights struggles (*serve/serves*) in the House of Representatives.
3. Many people in our country (*view/views*) him as a true champion of civil rights.
4. Lewis's efforts to bring about integration (*is/are*) widely admired.
5. Visitors to the National Civil Rights Museum (*learn/learns*) about Lewis's role in the American civil rights movement.
6. An exhibit on the Freedom Riders (*document/documents*) their campaign against illegal segregation in the 1960s.
7. Viewers of this exhibit (*discover/discovers*) that John Lewis was a Freedom Rider.
8. Violence (*was/were*) extreme: the Freedom Riders were attacked, and their bus was bombed.
9. Leaders of our nation (*was/were*) finally convinced that African Americans were being denied their civil rights.
10. Legislators eventually (*was/were*) able to pass the Civil Rights Act of 1964.