

Read and Discover


Using *Who* or *Whom*

Lesson 34

The Navajo Code Talkers were men **who** created a military code used during World War II. _____

The U.S. Marine Corps, for **whom** the code was developed, used it to communicate vital military information. _____

Underline the clauses that include *who* or *whom*. After each sentence, write whether *who* or *whom* is a subject or an object.

Use ***who*** as the **subject** of a sentence or a clause. Use ***whom*** as the **object** of a verb or a preposition.  **Remember to use this information when you speak, too.**

See Handbook Sections 16 and 29

Part 1

Circle a word in parentheses to complete each sentence correctly.

1. During World War II, Japanese soldiers (who/whom) spoke English fluently were able to decipher U.S. military codes.
2. They learned the secret plans of U.S. troops, against (who/whom) they were fighting.
3. The leaders (who/whom) were in charge of the U.S. military needed an undecipherable code.
4. Philip Johnston was a veteran (who/whom) had been raised on the Navajo reservation.
5. He demonstrated to the military leaders with (who/whom) he met that the highly complex Navajo language could be used to develop an unbreakable code.
6. The leaders (who/whom) had seen Johnston's demonstration asked the Navajo Nation to find men to serve as Marine Corps Radio Operators.
7. The 29 men (who/whom) developed the code used Navajo words to represent such things as fighter planes and submarines.
8. The Japanese soldiers (who/whom) tried to decipher the Navajo code were unsuccessful, in part because the Navajo language was purely an oral language.
9. The U.S. soldiers for (who/whom) the code talkers sent messages won key battles.
10. Commanders (who/whom) led troops in the Pacific praised the Navajo Code Talkers.