

Lesson 21 Circle the correct word in parentheses.

1. "Isn't (your/you're) math test tomorrow?" asked Ilana.
2. "Yes, and I could use (your/you're) help," Sam replied.
3. "(Your/You're) good at math, aren't you?" he asked.
4. "(Your/You're) right, I am," Ilana answered.
5. "(Your/You're) going to do very well on the test if you study tonight," she assured him.
6. "I wish I shared (your/you're) confidence," Sam sighed.
7. "I'll try to explain the things (your/you're) confused about," she said.
8. "Bring (your/you're) math book over here so we can get started," Ilana continued.
9. "I hope (your/you're) prepared for a long afternoon," Sam told her.
10. "If (your/you're) willing to spend some time working with me, I think I'll do well on that test," he added.

Lesson 22 Write *their*, *there*, or *they're* to complete each sentence correctly.

1. "We can land our plane in that family's field over there!" said Bill.
2. "I hope we don't ruin their crops," Bill added.
3. "It looks like they're nearly all harvested, anyway," his navigator said.
4. "Look up there!" cried the farmer.
5. "Those people are going to try to land their plane on our farm!" his wife said.
6. "Let's call the newspaper. They're going to love this story," said the farmer.
7. "Try to land there, on the open field," suggested Bill's navigator.
8. "I see some people. They're running over to meet us," Bill said.
9. "They're carrying cameras, too," said his navigator.
10. "It looks like the family called their friends!" Bill said.

Name _____