

Lesson 21 Circle the correct word in parentheses.

1. "Isn't (your/you're) math test tomorrow?" asked Ilana.
2. "Yes, and I could use (your/you're) help," Sam replied.
3. "(Your/You're) good at math, aren't you?" he asked.
4. "(Your/You're) right, I am," Ilana answered.
5. "(Your/You're) going to do very well on the test if you study tonight," she assured him.
6. "I wish I shared (your/you're) confidence," Sam sighed.
7. "I'll try to explain the things (your/you're) confused about," she said.
8. "Bring (your/you're) math book over here so we can get started," Ilana continued.
9. "I hope (your/you're) prepared for a long afternoon," Sam told her.
10. "If (your/you're) willing to spend some time working with me, I think I'll do well on that test," he added.

Lesson 22 Write *their*, *there*, or *they're* to complete each sentence correctly.

1. "We can land our plane in that family's field over _____!" said Bill.
2. "I hope we don't ruin _____ crops," Bill added.
3. "It looks like _____ nearly all harvested, anyway," his navigator said.
4. "Look up _____!" cried the farmer.
5. "Those people are going to try to land _____ plane on our farm!" his wife said.
6. "Let's call the newspaper. _____ going to love this story," said the farmer.
7. "Try to land _____, on the open field," suggested Bill's navigator.
8. "I see some people. _____ running over to meet us," Bill said.
9. "_____ carrying cameras, too," said his navigator.
10. "It looks like the family called _____ friends!" Bill said.

Name _____