

Lesson 7 Write *A* if the verb in the sentence is in the active voice. Write *P* if the verb is in the passive voice.

1. My class held a talent show last week. ____
2. Fliers were made by a class committee. ____
3. Invitations were sent by our teacher to all parents. ____
4. We set up chairs in the gym. ____
5. Two students danced a clog dance. ____
6. A song was sung by my friend Reiko. ____
7. Keith and I performed magic tricks. ____
8. Everyone was astonished by our disappearing pineapple. ____
9. Jokes were told by Jamal. ____
10. The show was enjoyed by all. ____

Lesson 8 Underline the appositive phrase in each sentence.

1. Eohippus, the prehistoric ancestor of modern horses, was less than two feet tall.
2. Artifacts found at Susa, an ancient city in Asia, show that people rode horses 5,000 years ago.
3. The Arabian, a strong breed of horse, was developed in the Middle East for desert riding.
4. Breeders developed thoroughbreds, swift and powerful racehorses, from Arabian horses.
5. The quarter horse, the favorite breed of most American cattle ranchers, is fast and sure-footed.
6. The shire, the largest of all horse breeds, is descended from the heavy war horses that once carried knights into battle.
7. The Shetland pony, one of the smallest of all horse breeds, can be less than three feet tall.
8. The Appaloosa, a breed with small dark spots on its coat, was brought to America by the Spanish and bred by the Nez Perce people.
9. The ancestors of mustangs, wild horses in the western United States, were tame horses that escaped from their owners.
10. Przewalski's horse, an endangered species, is the last of all the wild horse breeds.