

Paulina, Joel, and I **must decide** on a subject for our presentation. We **may choose** Muhammad Yunus, a winner of the 2006 Nobel Peace Prize.

Circle the main verb in boldface in each sentence. Underline the auxiliary verb in boldface that works with each main verb.

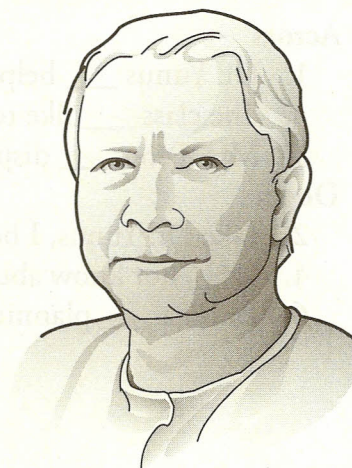
An **auxiliary verb**, or **helping verb**, works with a main verb. Auxiliary verbs have different purposes. Some auxiliary verbs such as *can*, *could*, *should*, *might*, and *may* show how likely it is that something will happen. Some auxiliary verbs such as *had*, *has*, *is*, *would*, and *will* indicate the tense of the main verb.

See Handbook Section 17

Part 1

Underline the correct form of each verb.

1. Tomorrow, we (did/will) give our presentation on Dr. Yunus.
2. He (has/should) been helpful to millions.
3. Yunus's mother inspired him to commit his life to ending poverty; she (was/would) never turn away a needy person.
4. In 1976, while visiting a poor village, Professor Yunus realized that a very small loan (could/must) make a big difference to a person living in poverty.
5. But banks would not make loans to poor people, saying they (will/would) not repay them.
6. Yunus believed that poor people (could/did) be reliable borrowers and smart entrepreneurs.
7. Believing that he (is/would) be paid back, Yunus began giving small loans to poor Bangladeshis to help them start or maintain income-producing activities.
8. The borrowers (did/might) pay Yunus back, so he founded a bank to make more small loans.
9. Small loans from his Grameen Bank (have/were) helped many people start businesses.
10. Over 98% of Grameen Bank's loans (have/were) been repaid.



Muhammad Yunus is a Bangladeshi professor.