

Infinitives: subject or subject complement?

subject LV → SC

1. An incredible feat of strength would be to lift an elephant in the air!

2. Our goal is to pass the test.

Feb 8-6:33 AM

Infinitives: subject or subject complement?

1. An incredible feat of strength would be ^{LV} to lift ^{SC} an elephant in the air!

2. Our goal is ^{LV} to pass ^{SC} the test.

Infinitives: subject or subject complement?

subject LV SC

3. To understand verbals and their functions would be beneficial.

4. My plan is to make the volleyball team.

5. My idea was to study during the weekend with a friend.

Feb 8-6:34 AM

Infinitives: subject or subject complement?

subject

3. To understand verbals and their functions would be beneficial.

LV

SC

4. My plan is to make the volleyball team.

5. My idea was to study during the weekend with a friend.

Infinitives: adjective or adverb?

ADJ ADV

1. We traveled to Disney World to meet Aurora.

ADV

when?

ADJ

which one?

2. The notes to study for the test are on the website.

where?

what kind?

how?

why?

3. The player to watch in the game is Lauren.

Infinitives: adjective or adverb?

ADV - why?

1. We traveled to Disney World to meet Aurora.

ADJ

which one?

ADJ- which notes?

2. The notes to study for the test are on the website.

ADV

what kind?

when?

where?

ADJ - which player?

3. The player to watch in the game is Lauren.

how?

why?

Infinitives: adjective or adverb?

ADJ

ADV

4. We went to school to learn about writing strategies.

ADJ

which one?

5. The firemen struggled to put out the blaze.

ADV

what kind?

when?

where?

6. The highway to take is under construction.

how?

why?

Feb 8-6:39 AM

Infinitives: adjective or adverb?

ADV - why?

4. We went to school to learn about writing strategies.

ADJ

which one?

ADV - how? or why?

5. The firemen struggled to put out the blaze.

ADV

what kind?

when?

where?

ADJ - which highway?

6. The highway to take is under construction.

how?




why?

Participles/ Participial Phrases and the Nouns they describe

1. The elected class officers met with our principal.
2. The crying baby needed a nap.
3. Feeling hungry, we went to Wendy's for lunch.

Feb 8-6:42 AM

Participles/ Participial Phrases and the Nouns they describe

1. The elected class officers met with our principal.

2. The crying baby needed a nap.

3. Feeling hungry, we went to Wendy's for lunch.


Participles/ Participial Phrases and the Nouns they describe

4. The grandmother, speaking softly, comforted the child.

5. The cheering students danced during the assembly.

6. Spiking the volleyball, he scored for his team.

Feb 8-6:42 AM

Participles/ Participial Phrases and the Nouns they describe

4. The grandmother, speaking softly, comforted the child.

5. The cheering students danced during the assembly.

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Feb 8-6:42 AM

Verbals Test Review2A.notebook

Gerunds/Gerund Phrases: Subject, Direct Object, Predicate Noun (SC), or Object of the Preposition

1. Mrs. Schiavone gets tired of grading papers.

S = b4 V

DO = after AV

SC = after LV

OP = **PP**

2. The students finished writing their essays in class.

3. Cleaning the house is good exercise.

Feb 8-6:42 AM

Gerunds/Gerund Phrases: Subject, Direct Object, Predicate Noun (SC), or Object of the Preposition

1. Mrs. Schiavone gets tired of grading papers.

OP

S = b4 V

DO = after AV

SC = after LV

OP = **PP**

2. The students finished writing their essays in class.

AV

DO

3. Cleaning the house is good exercise.

SUBJECT

Gerunds: Subject, Direct Object, Predicate Noun (SC), or Object of the Preposition

4. Her favorite sport is fishing.

S = b4 V

DO = after AV

SC = after LV

5. Susan enjoys painting.

OP = **PP**

6. Watching tv can keep you from studying.

Feb 8-6:46 AM

Gerunds: Subject, Direct Object, Predicate Noun (SC), or Object of the Preposition

4. Her favorite sport is ^{LV} ^{SC} fishing.

S = b4 V

DO = after AV

SC = after LV

5. Susan enjoys ^{AV} ^{DO} painting.

OP = **PP**

SUBJECT

6. Watching tv can keep you from studying.