

**Lesson 19** Label each item *F* (fragment), *RO* (run-on), *CS* (comma splice), or *RA* (ramble-on).

1. It was a beautiful day, Damian was going to take advantage of it. \_\_\_\_\_
2. Damian decided it was perfect for a bike rally he invited some friends to the park. \_\_\_\_\_
3. His three friends, Marcus, Jennifer, and Martin, thought a bike rally was a great idea when Damian told them about it over the phone, and they talked for a long time about what clothing they would wear and what snacks they would bring, as well as when they would all gather at the park. \_\_\_\_\_
4. The neighborhood park not far from Damian's house. \_\_\_\_\_
5. Martin wore his new baseball cap he bought some raisins on his way to the park. \_\_\_\_\_
6. Jennifer baked brownies, she wrapped them carefully in foil. \_\_\_\_\_
7. Marcus wearing his lime green biking shirt. \_\_\_\_\_
8. Damian planned the route, it was going to be challenging! \_\_\_\_\_
9. The four friends met up at one o'clock in a sunny area by the large rock near the playground in between the maple grove and the tennis courts. \_\_\_\_\_
10. A quick snack before hitting the road. \_\_\_\_\_
11. Some curious squirrels and pigeons approached they were looking for leftovers. \_\_\_\_\_
12. Jennifer threw some sunflower seeds to a pigeon soon there were pigeons everywhere. \_\_\_\_\_
13. Marcus led the way on the first part of the rally, it was an easy ride along shady streets. \_\_\_\_\_
14. Jennifer the leader on the steep ride up to the lookout point. \_\_\_\_\_
15. The group then followed Marcus and his bright shirt along the bike path to the creek, they rode back to the park along quiet streets with Martin in the lead. \_\_\_\_\_

**Lesson 20** Write *N* after each sentence with natural order. Write *IV* after each sentence with inverted order. Write *IT* after each sentence with interrupted order.

1. Dorothy, Vikash, and Patrick had a decision to make. \_\_\_\_\_
2. The friends, who had planned a pizza party, could not agree on toppings. \_\_\_\_\_
3. Empty were their stomachs! \_\_\_\_\_
4. Sharp were their arguments! \_\_\_\_\_
5. Patrick, who hated olives, wanted pepperoni and mushrooms. \_\_\_\_\_
6. Vikash liked pepperoni but despised mushrooms. \_\_\_\_\_
7. How ill Dorothy became at the suggestion of anchovies! \_\_\_\_\_
8. On and on went the debate, with rejection after rejection. \_\_\_\_\_
9. Suddenly Dorothy snapped her fingers and suggested pineapple and ham. \_\_\_\_\_
10. This combination, which was called "Hawaiian pizza" on the menu, won unanimous approval. \_\_\_\_\_
11. That pizza the friends ordered. \_\_\_\_\_
12. Patrick felt relieved that everyone seemed happy. \_\_\_\_\_
13. The pizza, which looked absolutely delicious, was cut into six pieces. \_\_\_\_\_
14. Tangy was the sauce! \_\_\_\_\_
15. Tasty was the topping! \_\_\_\_\_

**Lesson 63** Rewrite each item below. Use initials and abbreviations where you can.

1. Doctor Judith Anne Green \_\_\_\_\_
2. Mister Tristan Scott Reese \_\_\_\_\_
3. Lindbergh Drive \_\_\_\_\_
4. Mount Whitney \_\_\_\_\_
5. Courtland Street \_\_\_\_\_
6. Mistress Melissa Eve Choy \_\_\_\_\_
7. Rotund Rock Corporation \_\_\_\_\_
8. General Lloyd Henry MacIntyre \_\_\_\_\_
9. Oak Glen Boulevard \_\_\_\_\_
10. Mister Alberto Jose Lopez \_\_\_\_\_
11. Green Meadow Road \_\_\_\_\_
12. Doctor Elija Bergman \_\_\_\_\_
13. Spiffy Sports Shoes Incorporated \_\_\_\_\_
14. Sixteenth Avenue \_\_\_\_\_
15. Parent Teacher Association \_\_\_\_\_

**Lesson 64** Underline the correct word in parentheses. If the word is a possessive, write *P*. If the word is a contraction, write the two words it was made from.

1. My (brother's/brothers') teacher wants him to enter the science fair. \_\_\_\_\_
2. The (fair's/fairs') application deadline is next Tuesday. \_\_\_\_\_
3. Wade (didn't/did'nt) know what to create. \_\_\_\_\_
4. We had looked in books but (hadn't/had'nt) come up with a project idea. \_\_\_\_\_
5. My (dad's/dads') suggestion was to make a robot. \_\_\_\_\_
6. I told him that (wasn't/was'nt) a very realistic suggestion. \_\_\_\_\_
7. My mother said that Wade could simulate a (volcano's/volcanos') eruption. \_\_\_\_\_
8. That idea, while achievable, certainly (isn't/is'nt) an original one. \_\_\_\_\_
9. (There's/Theres') always at least one erupting volcano at every science fair. \_\_\_\_\_
10. Then I had the idea of using the (Internet's/Internets') resources. \_\_\_\_\_
11. Wade and I went online, and within one (hours'/hour's) time, we had a great idea. \_\_\_\_\_
12. Wade will determine which is cleaner, (dog's/dogs') mouths or the mouths of people. \_\_\_\_\_
13. First, he will get cotton swab samples of several (people's/peoples') mouths. \_\_\_\_\_
14. Then, he'll swab our dog (Red's/Reds') mouth. \_\_\_\_\_
15. Finally, he will examine each (sample's/samples') bacteria under a microscope. \_\_\_\_\_

**Lesson 67** Cross out hyphens, parentheses, and dashes that are used incorrectly. Add hyphens, parentheses, and dashes where they belong.

1. The word *astronaut* is derived from the Greek words *astron* (“star” and *nautes* “sailor”).
2. Becoming an astronaut a dream for many young people is not easy to do.
3. Astronauts need to be physically fit much stamina is required for space travel).
4. Astronauts also need to be highly qualified, multi talented individuals.
5. A background in the sciences (either biological or physical is highly desirable.
6. Math (and engineering) are two other valuable fields of study.
7. Candidates must exhibit a “can do” attitude.
8. Space exploration is a multinational endeavor astronauts from several nations often fly together so it’s desirable for astronauts to be bilingual.
9. Finalists undergo a week long interview and orientation process.
10. Those selected for the program report to the Lyndon B. Johnson Space Center NASA headquarters.
11. They embark on a two year training and evaluation program.
12. Astronauts accumulate a number of flight hours in high performance jet aircraft.
13. To experience the zero gravity sensation of outer space, astronauts ride in a special four engine jet.
14. A series of steep climbs and dives forces passengers to float in mid air for up to 30 seconds at a time!
15. Do you think you have what it takes (to be) an astronaut?

**Lesson 68** Add the missing quotation marks or commas to each sentence.

1. Have you seen that new kung fu movie Juan? Lee asked.
2. Do you mean the one that takes place at the space station? asked Juan.
3. Yes I’ve heard that the special effects are amazing, Lee replied.
4. No I haven’t seen it, but I read good reviews of it, Juan answered.
5. Slow motion takes on new meaning in outer space, Lee said, grinning.
6. Juan answered with a laugh I guess there’s faster action inside the station.
7. Let’s see the movie this weekend, Lee suggested.
8. Our social studies reports are due Monday, Juan reminded him.
9. Ugh! You’re right! groaned Lee, slumping in his chair.
10. Have you started writing yours yet? Juan inquired.
11. I’ve only done the outline, answered Lee, a worried frown on his face.
12. Let’s work together on Saturday Juan suggested.
13. If we finish, he continued, maybe we can see the movie Sunday.
14. That’s a great idea! exclaimed Lee, looking relieved.
15. The thought of seeing the movie will motivate us to work efficiently, said Juan.